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| **Session Planning & Reflection Form**Using this form is optional. It provides a way of documenting planning and reflection conversations between Creative Practitioners and teachers. |
| **School name** |  |
| **Teacher name(s)** |  |
| **Creative Practitioner name(s)** |  |
| **Date of session** |  |
| **Enquiry question / project focus:** |  |
| **Session objectives** This might include intended learning outcomes for pupils, teachers and Creative Practitioners. Consider the Creative Habits of Mind, links to the Literacy and Numeracy Framework and opportunities for pupil voice. |  |
| **Session outline**Planned activities and roles/responsibilities within the session. |  |
| **Resources** Resources required for the session and who is responsible for providing them.  |  |
| **Session reflection**Reflection on the session activities including view of and impacts on pupils, teachers and Creative Practitioners. Elements of reflection may include exploring: the meaning of the session, what was learnt, the learning process itself, how we might use what we have learnt. |  |
| **Next steps**Identification of future actions, next steps and ideas for future sessions. |  |
| **ADDITIONAL NOTES:** |

**Creative Habits of Mind**

**Inquisitive:** Wondering & questioning / exploring & investigating / challenging assumptions

**Collaborative:** Co-operating appropriately / giving and receiving feedback / sharing the ‘product

**Disciplined:** Crafting & improving / developing techniques / reflecting critically

**Persistent:** Tolerating uncertainty / sticking with difficulty / daring to be different

**Imaginative:** Playing with possibilities / making connections / using intuition